

DANIEL 1 ACADEMY - HIGH SCHOOL INFORMATION

TO GRADUATE FROM D1A

Complete at least the minimum required credits of 22
Make the minimum score required on each subtest of the ACT or CLT

Required High School Courses

MATH - 3 credits

ENGLISH - 4 credits

SCIENCE (including labs) - 3 credits

SOCIAL STUDIES

American History 1

World History or Geography 1

Government & Economics (½ each) 1

OTHER CREDITS

Health ½

P.E. 1

Fine Arts 1

Personal Finance ½

Foreign Language 1 or 2 of same lang

Electives 4 or more

MINIMUM CREDITS NEEDED - 22

MAXIMUM CREDITS ALLOWED - 32

Maximum yearly credits allowed - 8

To earn high school credits as an 8th grader, must call D1A and speak with administrator prior to the start of 8th grade. Max of 2 credits.

D1A transcripts are unweighted.

DUAL ENROLLMENT—Daniel 1 does acknowledge dual enrolled credits on the student's transcript with proof from the college.

Include D1A's high school code of 430-444 when you set up his/her student account with ACT. CLT does not use a school code.

For non-college bound students

Math - the 3 math credits may include pre-algebra, Algebra 1 & 2, Geometry, or any type of applied math such as Business Math.

Science - any science as long as it includes some lab work

For college-bound students

Check with your preferred college to see what credits they require for admission.

D1A recommends the following math and science for college-bound students:

Algebra 1, Algebra 2, Geometry

Biology, Physics, Chemistry

Also take at least 2 years of the same foreign language

For all students

English - each credit should include some grammar, literature and writing

Register for the ACT test at www.actstudent.org

or the CLT at [www.https://www.cltexam.com/tests/clt/](https://www.cltexam.com/tests/clt/)

TESTING REQUIREMENT FOR GRADUATION FROM DANIEL 1

To qualify for a D1A diploma the student must take the national ACT or CLT test and make the following scores at least once during the high school years:

ACT

Math - 16

Science - 17

English - 15

Reading - 16

CLT

Quantitative Reasoning - 14

Verbal Reasoning - 19

Grammar/Writing - 19

To graduate with honors, a student must make the following scores on the ACT test at least once during the high school years:

ACT

Math - 22

Science - 23

English - 18

Reading - 22

CLT

Quantitative Reasoning - 20

Verbal Reasoning - 25

Grammar/Writing - 25

Daniel 1's testing recommendation: Student should take the test the first time in 10th grade to get a idea of what the test is like and to get a baseline score to then try to improve upon by studying any areas with low scores and re-taking the test in 11th-12th grades.

DO NOT WAIT UNTIL SENIOR YEAR TO TAKE THE TEST FOR THE FIRST TIME. Many students need to take the test more than once to achieve the required scores. Students may take both tests. Scores for the CLT and ACT cannot be combined.

Class rank is determined by the best **ACT scores** a student has up to and including the February test of the senior year.

Seniors can continue to take the test up to the June test for purposes of meeting graduation requirements. If student does not meet the minimum scores before June 30, the student will need to contact their local adult education department to take the GED test.

What Is A High School Credit?

In public schools a high school credit represents 150 hours of classroom time. For D1A homeschool students there are two ways to earn high school credits.

1. **Complete a published curriculum.** An example of this would be if your student is studying from an Algebra 1 textbook. When he completes the book, he has earned 1 credit in Algebra 1 regardless of the amount of time he took. Whether he completed it in 1 semester or in 3 semesters he would still receive 1 credit of Algebra 1.
2. **Complete 150 hours of hands-on learning.** Sometimes a student will study a subject that has no textbook. For example to satisfy the requirement of a credit of Fine Arts, a student may spend 20 hours singing in a choir, 70 hours performing in a play, 25 hours in an art class and 35 hours taking dance lessons. He should keep a record of the time spent doing everything and when he has completed 150 hours he will have earned 1 credit in Fine Arts. At D1A we call this 'credit journaling.'

HOW TO REPORT HIGH SCHOOL SEMESTER GRADES TO D1A

How you report your student's semester grades to D1A affects how easy or difficult it is for our staff to create your student's transcript. Reporting credits correctly is not difficult. There are just a couple of important points to remember which helps make the process easy for everyone.

1. **Report subjects with the specific names.** For example, DO turn in a credit called either American History or World History rather than reporting just a History credit. DO turn in a credit for Biology or Physical Science instead of turning in a credit for Science. DO NOT submit the title of the textbook as the name of the subject.
2. **Turn in numerical grades, not letter grades.** Our staff will be averaging the grade from 1st semester with the grade from second semester to determine the final grade that goes on the transcript for the full credit. If you turn in a 'B' first semester and then an 'A' second semester, there is no way of averaging them.
3. **Make sure you are reporting the correct amount of credit earned.** Most students complete a $\frac{1}{2}$ credit the first semester and then another $\frac{1}{2}$ credit the second semester. Each half-credit represents completing half of the year's work. After we receive the second semester report, we add the two halves together and put 1 whole credit on the transcript along with an average of the two number grades reported for each half-credit. If your student completes a whole year's worth of a subject during one semester, then you should report the credit earned as 1 whole credit and the grade you give will be the final grade that is put on the transcript. DO NOT report $\frac{1}{2}$ credit for first semester and then 1 credit for second semester when you are meaning that they completed 1 credit for the year. That makes it look like they earned $1 \frac{1}{2}$ credits instead of only 1 and it confuses us as to how to handle the number grades.
4. **Keep a copy of what you turn in to D1A for your own records.** Reports sent by mail sometimes get lost in the mail and even those submitted over the internet can get lost in cyberspace. We will send you a copy of the student's transcript at the beginning of each year along with the ID cards so that you can compare your records with ours and make sure everything is recorded correctly.
5. **For DUAL ENROLLMENT CREDITS, please report the course on the semester report** and include a note about it being dual-enrollment. Then you should ask the college to email us an unofficial copy of the student's transcript or grade report to records@d1academy.org. We will also accept a screenshot of the student's grades provided online by the college.

Getting a Driver's Permit

In order to apply for a driver's permit, all students must take a letter from their school proving their enrollment and satisfactory progress. To receive this letter you should call our office and request one. Homeschool students must have current grades reported to D1A so that we can verify progress. Online and Correspondence students must be on schedule with their school work. Within a week you may pick up the letter at D1A or we will mail it.

High School Transcripts

Parents will receive an unofficial copy of their student's transcript, free of charge, along with the confirmation letter and I.D. cards that are mailed after we receive the enrollment forms. There is a \$5 charge for official copies to any other schools or organizations. You may call our office with your request or print off the Request Form from our website and return it to D1A. Allow up to 1 week for processing. Graduates will receive two official copies at the time of graduation as part of the graduation fee.